

John Andrews, MD Maintenance of Certification: New and Anticipated Requirements in Pediatrics

Viewing Time

The program will take up to one hour to complete.

Target Audience

This program is designed for primary care physicians.

Other health care professionals working with patients and their families may also find this program of interest.

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Faculty Disclosure

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Maintenance of Certification: New and Anticipated Requirements in Pediatrics

John Andrews, MD

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Maintenance of Certification: New and Anticipated Requirements in Pediatrics

A lecture about new and anticipated requirements from the American Board of Pediatrics for pediatric physicians.

John Andrews, MD Maintenance of Certification: New and Anticipated Requirements in Pediatrics

Program Objectives

Upon completion of this program, participants should be able to:

- Inform participants of new developments in diagnosis and/or treatment of specific pediatric diseases
- Review current state-of-the-art approaches to common pediatric problems
- Present new information about changes in pediatric illness and newly recognized conditions affecting children

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Accreditation

Children's Hospitals and Clinics of Minnesota is accredited by the Minnesota Medical Association to provide continuing medical education for physicians. Children's Hospitals and Clinics of Minnesota designates this educational activity for a maximum of 1 AMA PRA Category 1 Credits™ toward the AMA Physician's Recognition Award. Each physician should only claim those credits that he/she actually spent in the activity.

Receiving CME Credit

To receive CME credit you must view the entire program and complete the evaluation form at the end.

New and Anticipated Requirements for Certification in Pediatrics



About the ABP



The American Board of Pediatrics
111 Silver Cedar Court
Chapel Hill, NC 27514

- Sole mission is to the public.
- Independent certifying board; Those certified are known as diplomates of the Board.
- One of the 24 specialty boards of the American Board of Medical Specialties (ABMS)
- Created in 1933 by the pediatric community to certify physicians with specialized education and clinical expertise in the care of children
- Includes 250 physicians who volunteer their time to set the standards of certification

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The ACGME and the ABP... What's the difference?

The Accreditation Council for Graduate Medical Education (ACGME)
The ACGME evaluates and accredits training programs.
The ACGME develops the accreditation requirements for training programs in 26 specialties.
The ACGME evaluates programs through on-site visits and data collection.

The American Board of Pediatrics (ABP)
The ABP sets the standards a resident or fellow must meet during training in order to be admitted to the initial certification examination.
The ABP works closely with the ACGME to insure that requirements for accreditation and standards for certification are aligned.

The American Board of Pediatrics

The AAP and the ABP... What's the difference?

The American Academy of Pediatrics (AAP)

- A membership society of pediatricians that acts as an advocate for children & pediatricians
- Strong presence in Washington, DC, with a Department of Government Liaison;
- Largest national source for pediatric continuing medical education;
- Most members (known as fellows) of the AAP are also diplomates of the Board.

The American Board of Pediatrics (ABP)

- Creates and implements the process of maintenance of certification to ensure ongoing mastery of the 6 core competencies measured during training;
- Develops and administers in-training, certifying, and maintenance of certification examinations in general comprehensive pediatrics and in 20 pediatric subspecialties;
- Most diplomates of the ABP are also fellows of the Academy.

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The Evolution of Board Certification

Permanent Certification
Until 1988, certification was done by successfully passing a test of knowledge only once in a career, typically at the end of training.

↓

Time-Limited Certification
Beginning in 1989, a diplomate was required to successfully pass a similar test of knowledge every 7 years.

↓

Maintenance of Certification (MOC)
Beginning in 2010, diplomates will maintain certification by continual evaluation of the competencies verified during residency. A secure test of knowledge is one part of this four-part program.

The American Board of Pediatrics

The ABP certifies physicians who demonstrate a commitment to *lifelong learning* and providing the highest quality care. Certification is a self-regulated, professional responsibility.

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    graph TD
      A[ACGME Accredited Residency Training] --> B[ABP Initial Certification Examination]
      B --> C[ABP Maintenance of Certification]
    
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What is Maintenance of Certification? (MOC)

- 4-part program that you begin once you have passed your initial certification examination;
- Evaluates the same 6 core competencies measured throughout training;
- Competencies are assessed in 5-year cycles, as defined by Maintenance of Certification.

4 - Part MOC Process			
Professional Standing	1	2	Knowledge Assessment
Cognitive Expertise (secure exam)	3	4	Performance in Practice
Patient care	Medical knowledge	Practice-based learning and improvement	
Interpersonal and communication skills	Professionalism	Systems-based practice	
6 Physician Competencies			

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The Purpose of MOC

For The Public:
MOC has been developed to assure the public that diplomates certified by the American Board of Pediatrics have demonstrated:

- Professionalism
- Commitment to lifelong learning
- Specialized knowledge of Pediatrics
- Dedication to continuously improving care

For The Pediatrician:
Participation in MOC:

- Leads to better care for children
- May help you meet payer, regulatory and consumer demands for quality
- Represents to the public your commitment to providing quality care
- Acknowledges your achievement of the gold standard in pediatric care

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Maintenance of certification

- Move away from time-limited certificates

Value of MOC

- ABP
 - Effectiveness
- Public
 - Address concern about quality and effectiveness of physicians
- Physicians
 - Focused learning
 - Redundancy

Value of MOC

- Promises
 - Malpractice?
 - Pay for performance?

Value of MOC

- The Federation of State Medical Boards suggests that physicians meeting MOC requirements will meet the requirements for proposed Maintenance of Licensure (MOL) programs.
- The Joint Commission strongly encourages hospitals to measure the six core competencies of their medical staff every two years as part of the credentialing process. In the future, the MOC program may help fulfill Joint Commission requirements.
- Some pay-for-performance models reward physicians for ongoing performance evaluation and evidence of involvement in improvement.
- One California-based malpractice carrier offers a 5 percent discount in premiums for physicians engaged in the MOC program; expect more to follow.
- In Puerto Rico, Blue Cross and Blue Shield is offering incentives to MOC participants.



Measuring the 6 Core Competencies

Part 1 – Professional Standing
Patient care, Interpersonal & communication skills, Professionalism

Part 2 – Knowledge Assessment
Patient care, Medical knowledge, Practice-based learning & improvement, Systems-based practice

Part 3 – Cognitive Expertise
Medical knowledge

Part 4 – Performance In Practice
Patient care, Practice-based learning & improvement, Interpersonal & communication skills, Professionalism, Systems-based practice



Physician requirements

- Based on ACGME competencies
 - Patient care
 - Medical knowledge
 - Practice-based learning & improvement
 - Interpersonal & communication skills
 - Professionalism
 - Systems-based practice

Competencies

- Patient care
 - Provide care that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health.



Competencies

- Medical knowledge
 - Demonstrate knowledge about established and evolving biomedical, clinical, and cognitive sciences and the application of the knowledge to patient care.



Competencies

- Practice-based learning and improvement
 - Demonstrate skill that involve investigation and self-evaluation, appraisal and assimilation of scientific evidence, and improvements in patient care.



Competencies

- Interpersonal and communication skills
 - Demonstrate skills that result in effective information exchange and collaboration with patients, their families, and other health professionals.



Competencies

- Professionalism
 - Manifested through a commitment to perform professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population.



Competencies

- Systems-based practice
 - Manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to use system resources to provide optimal care.




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Four parts

- Professional standing and licensure
- Lifelong learning & self assessment
- Cognitive expertise
- Performance in practice

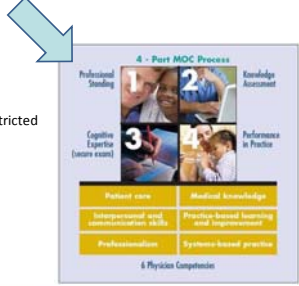


Part 1 MOC - Professional Standing



Requirement for Part 1 :

✓ All diplomates must hold a valid, unrestricted medical license.



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Professional standing and licensure

- Valid
- Up to date
- Unrestricted



Part 2 MOC – Knowledge Self Assessment

40-point minimum per 5-year MOC cycle

Requirements for Part 2 :

- ✓ All approved Part 2 activities are assigned a point value by the ABP.
- ✓ Diplomates must complete activities provided by either the ABP or approved outside providers. Visit abp.org for a complete list of approved providers.
- ✓ You must have at least 40 points of Part 2 activities per 5-year MOC cycle.

Part 2 Menu of Options (Example)	
	MOC Points*
Adolescent Medicine	1.5
Allergy and Immunology	10
Child Abuse	1.5
Critical Care Medicine	1.5
Development and Behavior	1.5
General Pediatric Decision Skills	10
General Pediatric Knowledge	10
Neurology	1.5
Pediatric Cardiology	1.5
Pediatric Emergency Medicine	1.5
Pediatric Hepatology	1.5
Pediatric Sports Medicine	1.5
PREP Subspecialty**	20
Principles of Quality Improvement	1.5

*Point values are for example purposes only. Actual point values are currently being developed.
**Developed and administered by the AAP, separate payment applies to the AAP for access.

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Lifelong learning and self-assessment

- Knowledge Self-Assessment
- Decision Skills Self-Assessment
- Subspecialty Self-Assessment
- Approved Activities and CME's



Lifelong learning and self assessment

- *Throughout* MOC, continue to learn
 - More up to you than the Board
 - e.g., AAP PREP on asthma
 - Arrangements with organizations like AAP
 - Fewer arrangements for specialties



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Part 3 MOC – Cognitive Expertise

Although the MOC cycle is 5 years, a secure test of knowledge is only required every 10 years.

Requirement for Part 3:

- ✓ Successfully pass a secure test of knowledge every 10 years in each area of certification.

Timeline of MOC requirements:

- 1969: ABMS introduces Recertification
- 1980-1991: Closed Book (voluntary)
- 1993-2002: Open Book Exam (every 7 years)
- 2003-2009: Secure Exam (every 7 years)
- 2010+: Secure Exam (every 10 years)

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Cognitive expertise

- Secure exam
 - Moving to every 10 years
 - No additional fee for exam
 - MOC on 5-year cycle (\$)

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Part 4 MOC – Performance in Practice

40-point minimum per 5-year MOC cycle

Requirements for Part 4:

- ✓ **Option 1:** The Part 4 MOC requirement for Performance In Practice can be met by completing web-based Quality Improvement activities.
- ✓ **Option 2:** Participate in an ongoing ABP-approved collaborative Quality Improvement project.

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Performance in practice

- Quality improvement
 - Increasing numbers of QI activities approved by ABP
 - Collaboratives good
 - Vermont Oxford
 - Organizations to develop
 - Iowa BC/BS
 - What is the general pediatrician to do?
 - Web-based QI

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Part 4 MOC – Performance In Practice

Examples of Option 1 (Web-based QI Project)

← AAP Web-based Modules

→ Patient Safety Improvement Program

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Part 4 MOC – Performance In Practice

Example of Option 2 (Collaborative QI Project)

29 children's hospital PICUs are collaborating to reduce catheter-related bloodstream infections. This project has been approved by the ABP for Part 4 credit and points.

Reducing Catheter-Associated Bloodstream Infections to Zero

CA-BSI Rate Trend over 9 months

Month	CA-BSI Rate per 1,000 Line Days
1 month	6.0
2 months	3.5
3 months	3.2
4 months	2.8
5 months	2.5
6 months	3.0
7 months	2.8
8 months	2.8
9 months	2.0

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Part 4 MOC – Performance In Practice

Another Example of Option 2
(Collaborative QI Project)

160 practicing pediatricians decided to work together to improve care for their patients with asthma. They set an ambitious goal – that all 44 participating practices would achieve “perfect care.”

Perfect Care for Asthma (Cumulative %)

Results:
 44% ↓ hospital admissions
 22% ↓ urgent care/ED visits
 30% ↓ missed school days

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Parts 2 and 4 – How It All Adds Up

A total of 100 points is required per 5-year MOC cycle.

- 40 points – Part 2 activities
- + 40 points – Part 4 activities
- + 20 points – Your choice (Part 2 or 4 activities)

100 required points per 5-year MOC cycle

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Four parts of MOC

ACGME COMPETENCIES	Professional standing	Lifelong learning	Cognitive expertise	Performance in practice
Patient care	✓	✓		✓
Medical knowledge		✓	✓	
Practice-based learning & improvement		✓		✓
Interpersonal & communication skills	✓			✓
Professionalism	✓			✓
Systems-based practice		✓		✓

Getting Started

- ✓ Demonstrate proficiency in all 6 core competencies as verified by your Program Director upon completion of training.
- ✓ Obtain an unrestricted medical license.
- ✓ Apply for and pass your initial secure examination.
- ✓ Once you pass your examination, you are enrolled in MOC.
- ✓ You then have 5 years to complete the other requirements defined by Maintenance of Certification.

After each 5-year cycle has been completed, simply go online and re-register for MOC.

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Entering A Fellowship

- ✓ Your 5-year MOC cycle will begin when you pass your initial general pediatric examination.
- ✓ Since the 6 competencies continue to be measured during fellowship, 20 MOC points will be accrued for each year of accredited training.
- ✓ A total of 100 points is still required within a 5-year cycle.
- ✓ Your subspecialty exam will occur during the MOC cycle and will not begin or end a cycle.

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MOC and you: v1.2 new diplomates 2010

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Keeping Track of Your Requirements

Personal Physician Portfolio at www.abp.org

Upon registering for your initial certification examination, you will create a personal physician portfolio.

Once certified and in MOC, your portfolio will contain:

- ✓ A list of your completed requirements
- ✓ A list of outstanding requirements in your current MOC cycle
- ✓ The timeframe in which you must complete your next required MOC examination.

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Portfolios

- Available this fall
- General pediatrics AND specialties

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Certification Matters

Find out why pediatricians across America choose pediatrics and pediatric specialists who are Board Certified by the American Board of Pediatrics.

Is Your Pediatrics Certified? Find Out.

Residency Redesign

Important Information

- Initial Certification
 - How To Apply For An Examination
 - Booklet of Information
- Enrolling in Maintenance of Certification
 - Permanent Certification
 - Certification Exams in 2009
 - Certification Exams in 2010
- Program Directors
 - Equipment, Teachers and Assessments Professionals
 - Program Directors Newsletter
 - Implementing MOC
 - Apprenticeship for Residents and Fellows

Log In To Apply

My ABP Portfolio Home

Welcome Dr. John Sherman Andrews • ABPID #: 217442

Apply For Exams

Apply for exams here, including Initial Certification, Maintenance of Certification and Subspecialty In-training Examinations.

My Portfolio

See your personal requirements for Maintenance of Certification and plan your progress.

My Archives

Access your library of Correspondence from the ABP.

My Program Director Resources

View information about your training programs here.

My Contact Information

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Professional Address for Directories: No Address Available

To update your Contact Information, please visit My Portfolio.

Exam Links

- Initial GP Certification Fees & Exam Dates
- Initial Subspecialty Fees & Exam Dates
- MOC Fees
- MOC Exam Dates and Locations

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Apply For Exams

There are six requirements that must be completed to renew your General Pediatrics certificate.

Additionally, there are 14 optional activities available to you.

Participation in an optional activity is voluntary and is not required for recertification.

Back

My Portfolio

My Archives

Program Director

Professional Standing Medical License *not started*

Part 2 Lifelong Learning and Self-assessment Knowledge Self-assessment *not started*
 Decision Skills Self-assessment *not started*
 Optional Activities

Part 3 Cognitive Expertise Examination *not started*

Part 4 Performance in Practice Patient Survey *not started*
 Practice Performance *not started*

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Apply For Exams

My Portfolio

My Archives

Program Director

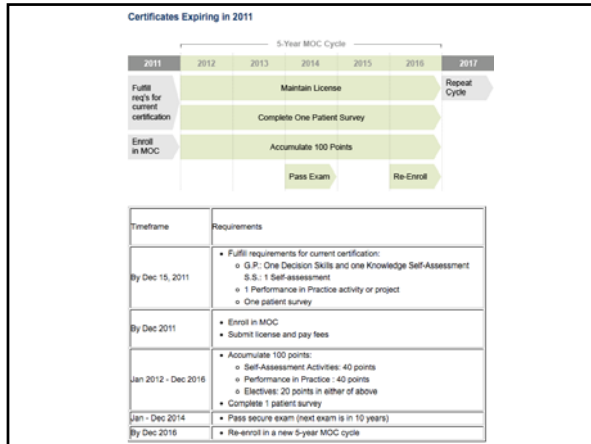
Diplomate Progress Report

Activity	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Medical License	OK													
Knowledge Self-assessment														
Decision Skills Self-assessment														
Examination	OK													
Patient Survey														
Practice Performance														

Your Progress:

There are six requirements that must be completed to renew your General Pediatrics certificate. To date, you have completed none of these requirements. You must complete these requirements by December 31, 2011 to prevent a lapse in your General Pediatrics certification.

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MOC At-A-Glance

- ✓ Part 1: Professional Standing
Valid, unrestricted license
- ✓ Part 2: Knowledge Self-Assessment
Earn at least 40 points from approved activities*
- ✓ Part 3: Cognitive Expertise
Pass a secure exam every 10 years
- ✓ Part 4: Performance In Practice
Earn at least 40 points from approved activities*

**Choose activities from either Part 2 or 4 to earn the additional 20 points you need to fulfill your 100 point requirement.*

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Questions?

Please contact your Program Director for more information.

Visit the ABP website at www.abp.org

Contact the ABP:
 Initial Certification: gpcert@abpeds.org
 Subspecialty Certification: sscert@abpeds.org
 Maintenance of Certification: moc@abpeds.org
 By phone: (919) 929-0461

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